

Student Growth Project Reflection

- What have you learned about the role of assessment in instructional planning and implementation? And What have you learned about the child in your study?
 - I've always known assessment was important, but my initial assessment in this project surprised me. When I was teaching special ed., I assessed my students every week. As a classroom teacher, I don't always have time to do that. I realized with this student, though, that assumptions can be wrong. I believed he was farther behind than he actually was. His NSGRA at the beginning of the year was truth to where I thought the student was. His assessments in this project, however, proved he's made significant progress during this school year! Needless to say, I was incredibly proud of him and his progress, and I will be assessing him more often to keep track of his progress.
- What have you learned about the evidence-based practices you chose to use?
 - Universal Design for Learning strategies, in my mind, are "common sense," but not things you may always naturally think of or put into practice.
 - Thinking through these UDL strategies in conjunction with HLPs have helped me become more intentional in my planning and teaching. Becoming intentional about thinking through these practices has helped me realize their importance and given me a better understanding of how to help my students succeed.