



JENNIFER WAGNER

EDUCATOR

Online Portfolio: <https://www.targeted.solutions/portfolio/>

PROFILE

Student-focused educator intent on improving student learning and building life-long skills. Improve behaviors with continuous attention and positive approaches. Help all students excel with compassionate, intelligent mentoring.

During the 13-year gap in my teaching career (2008-2021), I made a full-time commitment to being a stay-at-home parent. During this time, I made a concerted effort to maintain part-time employment to keep myself in the world of teaching as well as pursued both my Master of Education and Reading Specialist certification.

EDUCATION

EASTERN KENTUCKY UNIVERSITY

January 2022 – December 2022
Learning and Behavior Disorders Certification, 4.0 GPA

WICHITA STATE UNIVERSITY

June 2019 – August 2020
Reading Specialist Certification, 3.94 GPA

WICHITA STATE UNIVERSITY

January 2016 – May 2017
MA Learning/Instructional Design, 3.93 GPA

WICHITA STATE UNIVERSITY

January 2016 – May 2017
MA Special Education – Adaptive, 3.88 GPA
12 credits completed

SOUTHWESTERN COLLEGE

August 2001 – May 2004
BA Elementary Education, 3.82 GPA
Beech Scholarship Recipient

WORK EXPERIENCE

ANNE MASON ELEMENTARY – FIRST GRADE CLASSROOM TEACHER

August 2022 – May 2023

- Provided instruction for a culturally and academically diverse class of 23-25 students.
- Differentiated lessons for students with learning disabilities.
- Attended meetings and participated in preparing goals for student IEP's.
- Prepared class for standardized assessments by thoroughly teaching required materials, achieving a 100% improvement rate in both reading and math.
- Managed individual student and parent expectations with clear course objectives and guidelines.
- Maintained a warm, nurturing classroom environment focused on learning and student support.
- Assisted students with achieving deeper levels of understanding through hands-on activities and special projects.

ANNE MASON ELEMENTARY – LEARNING AND BEHAVIOR SPECIAL EDUCATOR

December 2021 – May 2022

- Plan and deliver data driven instructional lessons for students with IEP goals in the resource setting.
- Use data to determine student needs in academic and behavioral areas.
- Collaborate with other SPED team members to implement and execute strategies to help students grow academically, adaptively, and behaviorally.

VIPKID – ESL TEACHER

August 2017 – November 2021

- Provided customized lessons to school-aged children (ages 4-14) in China through an online platform.
- Learned to resolve technical issues while providing excellent service to the student.

CONTACT

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- Achieved a 100% completion rate for 5,307 classes and 647 students.
- Provided consistent feedback about students' progress and administered testing as needed.
- Provided supplemental activities and developed creative instruction for online students.
- Developed, managed, and maintained relationships with students and their parents.
- Assessed new students' academic abilities within the first three minutes of class to scaffold material and meet their specific needs.
- Provided academic support while helping students overcome language barriers.

NEOSHO HEIGHTS ELEMENTARY SCHOOL – READING SPECIALIST PRACTICUM

January 2020 – March 2020

- Completed a Case Study on a second-grade student.
- Worked with a Reading Specialist to assess and instruct student in her specific literacy needs, predominantly phonics skills.
- Provided individual reading instruction using the Orton-Gillingham approach to literacy.
- Helped student gain confidence in reading and improve reading scores.
- Collaborated with classroom teacher to ensure student success.

FOSTER PARENT

November 2017 – February 2019

- Completed an in-depth 8-week training on children behavior and trauma care.
- Learned to identify signs of abuse and how to care for children who have experienced deep trauma.
- Fostered a child with behavioral problems for 14 months.
- Helped child learn to identify emotions and emit appropriate responses to those emotions.
- Helped child learn social-emotional skills through interacting with other children at family and community events.
- Provided educational support through in-home activities and partnering with preschool teachers.
- Identified behavioral triggers and helped child learn and develop healthy coping skills.
- Redirected unhealthy behaviors.

LITERACY INTEGRATED FAMILY ENGAGEMENT – PARENT PARTNER

September 2013 – April 2018

- Recruited students with low reading scores and their families to participate in the program.
- Provided support for families by creating a safe space for families to come together to have fun, build relationships, and create connections for life-long peer support.
- Planned and implemented family reading nights complete with literacy games, food, and fun.
- Counseled parents to help them better understand their children's educational and behavioral needs.

ST. MARY CATHOLIC SCHOOL – THIRD GRADE CLASSROOM
TEACHER

August 2004 – May 2008

- Provided instruction for culturally diverse class sizes ranging from 17-21 students.
- Differentiated lessons for students with learning disabilities.
- Attended meetings and participated in preparing goals for student IEP's.
- Prepared class for standardized assessments by thoroughly teaching required materials.
- Managed individual student and parent expectations with clear course objectives and guidelines.
- Maintained a warm, nurturing classroom environment focused on learning and student support.
- Assisted students with achieving deeper levels of understanding through hands-on activities and special projects.