

Adaptive Goals Monitoring Sheet

Date	Student Name/Classroom	1/4	1/5	1/6	1/7	1/10	1/12	1/13	1/16	1/17	1/18	1/19	1/20	1/21																														
	[REDACTED]	Short week Did not record																																										
Goal #3 Engage in play with peers for 5 minutes w/ less than 2 prompts	Ab	+	NTI	NTI	NTI	+	+	+	100%	NO SCHOOL					NTI	+	+																											
Goal #4 Focus on non preferred task until completed	Ab	+				+	+	+	100%	NO SCHOOL						50%	+																											
Goal #5 Verbally respond to questions w/no less than 4 prompts	Ab	+				+	+	+	100%	NO SCHOOL						50%	+																											
	[REDACTED]																																											
Goal #2 Follow directions from pref task to begin non pref task		+	-	NTI	NTI	NTI	+	+	-	50%	NO SCHOOL					NTI	+	+																										
Goal #3 Take turns in peer conversations (does he express feelings?)		+	+				-	+	-	50%	NO SCHOOL						+	+																										
	[REDACTED]																																											
Goal #3 Appropriate social interaction (voice level, initiate interaction, answer questions)		+	+	NTI	NTI	NTI	+	+	+	100%	NO SCHOOL					NTI	+	+																										
	[REDACTED]																																											
Goal #3 Respect peer's personal space (keep body to self, minimum of 1 foot between he and peer's face) with no more than 1 additional prompt		+	+	NTI		NTI	+	-	+	50%	NO SCHOOL					NTI	-	+																										
Goal #4 Stay in his area (his seat, a specific area on the carpet, etc.) with no more than 1 additional prompt with visual boundary		-	+				+	-	+	75%	NO SCHOOL						-	-																										
	[REDACTED]																																											
Goal #1 Take 3 turns in playing with a peer (ball, blocks, etc.)	Ab	+	NTI	NTI	NTI	+	+	+	100%	NO SCHOOL					NTI	+	+																											
	[REDACTED]																																											
Goal #1 Durell will use coping skills (ask for help, ask for a break, deep breathes, talk to an adult to find a resolution) to calm himself when upset		+	ONE	NTI	NTI	NTI	+	-	+	50%	NO SCHOOL					NTI	+	-																										
	[REDACTED]																																											
Goal #1 Follow multi-step directions with no more than 1 additional prompt		+	+	NTI	NTI	NTI	+	+	+	100%	NO SCHOOL					NTI	-	+																										

was upset he couldn't go outside for recess. P.E. went great!

P.E.