

SUMMATIVE EVALUATION FORM

St. Dominic Catholic School

Ratings & Comments Regarding Performance

Comments shall include strengths and/or areas for improvement

1. Management of instructional time.

- Materials and supplies were ready at the start of the lesson.
- Students were on task fairly quickly.
- Student time-on-task was maintained at a high level.

Excellent Commendable Satisfactory Unsatisfactory

2. Motivates students to excel to the best of their ability.

- Continually searches for activities that students may be interested in
- Much positive reinforcement!
- Positive acceptance of student answers

Excellent Commendable Satisfactory Unsatisfactory

3. Encourages productive student behaviors.

- Excellent questioning strategies – Much higher level questioning
- Good awareness of student behavior.

* Continue to work on classroom management skills. Practice being consistently firm. Students need to rapidly respond to your voice.

Excellent Commendable Satisfactory Unsatisfactory

4. Demonstrates proficiency in teaching area or subject area.

- Excellent mastery of subject matter
- Much lesson preparation is obvious
- Thorough coverage of vocabulary and ideas in *'The Whipping Boy'*

Excellent Commendable Satisfactory Unsatisfactory

5. Communicates effectively in oral and/or written language.

- Directions are given in a clear, concise manner
- Much print is present in classroom
- Lesson Plans are detailed. Superb weekly overview

Excellent Commendable Satisfactory Unsatisfactory

6. Follows established time lines and procedures/Attendance.

- Jennifer is punctual in her duties, committee assignments and teaching assignments. Her attendance at school and school related activities is excellent.

Excellent Commendable Satisfactory Unsatisfactory

SUMMATIVE EVALUATION

Page 2

7. Appropriately conducts student assessment using various techniques.

- Jennifer routinely uses oral, written and other methods to check student progress.
- Good circulation amongst students is provided.
- Students receive immediate feedback on assignments

Excellent Commendable Satisfactory Unsatisfactory

8. Provides specific classroom routine and procedures within an appropriate learning environment.

- Extremely prepared & organized
- Classroom routines are improving each 9-wks

Excellent Commendable Satisfactory Unsatisfactory

9. Communicates and exhibits professionalism within the educational environment.

- All students are treated in a fair & equitable manner.
- Jennifer interacts effectively with her students, parents and co-workers.
- She is eager to attend professional growth activities that will enable her classroom teaching and management skills to grow/develop rapidly

Excellent Commendable Satisfactory Unsatisfactory

Additional Comments:

Jennifer is a kind hearted, positive, self-confident individual that appears comfortable in front of students and parents. She puts in many hours to prepare lessons that meet established objectives, and that will be inviting to young students. She is adept at noting individual student needs, and adjusts her teaching accordingly. Jennifer contacts parents frequently in a tactful, non-threatening manner. She is a very pleasant addition to the St. Mary teaching staff.

A conference to discuss this evaluation was held on 4-8-05.

Luis M. Delgado

Signature of Evaluating Administrator

4-8-05

Date

Jennifer Fitzgerald

Signature of Teacher

4-8-05

Date

- 11:30
11/6, 2005
2:30 -

Observation Notes

0	6
	11
1	

Use this form to jot down your notes when observing a teacher in the classroom.

RTing from class

Description of Activity **Observations** **Quotations**

Rd. alid - popcorn

Stopped often to focus on vocabulary
* thoroughbred of the st.
* instinct Andy - "use stuff his dad taught him"

You have 30 sec. to be ready. Book out - Ch. 13 open

Emma real quiet
Great opportunity to make him feel important

Austin C. aggravated means what?
"Basically means aggravated"
Called on him right away -

Sdnet

Good questioning techniques
Raised hands
Wait time

hollow tree
Thorn - hollow is empty
"dead 2 dirty"

Ternosa

Stud. were attempting to follow along, but got lost due to quiet voices + freq. steps

Who can tell me what's a Whipping Boy?
Austin R. (answered correctly)

Lunch BREAK
At my friend Rina's brk.

Crystal

Kristi

Austin R. gamy clothes

kneel outside the walls

How to relate two subjects
remember in religion when we talked about Gericho

Dear

Austin L. had bk
face down on desk.
Walked by = put'd

Questions

You have 7 questns
to answer. You may use
your bk.

Lk @ #'s 6-1. They ask about
a main idea. What is a
m. idea

Circulated

(L. Peria ?)

passed out bowls
upon turning questions
in
Have individual directions

Smashing Berries
for ink
(bowl w/ 2 berries
+ spec)

Lined up for PE.

Room Arrangement
Vocabulary on board - smallest, largest, least